



# the advocacy monitor

Independent Living News & Policy from the National Council on Independent Living

## & Education

Education

### Department of Education Accountable: The Dance Documents

advocacymonitor 4 Comments

Policy Intern

ities, I have experienced challenges during my educational ups and downs, and there were tribulations that I needed

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-  [U.N. Convention on the Rights of Persons with Disabilities](#)
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fused  
 is, such as an  
 note takers,  
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 ould spend  
 ng me just to  
 is went on for a  
 lized that I had  
 e young age of  
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 ial plan, I had to learn to stand up for myself for the first  
 not being treated equally and requested equal access to



n when I was in 10th grade: I had to have an aide to help  
 e to my physical disability. She behaved unprofessionally,  
 sively towards me on a daily basis. She would constantly  
 disabilities. Also, she would intentionally embarrass me  
 For example, she became very manipulating and  
 o my nose, pointing her finger directly at my face, yelling,  
 s or no!” repeatedly until I replied “yes” because I did not  
 e was saying at first due to my deafness. She did not have  
 h me as a deaf individual. I felt so humiliated because I did  
 ngry with me. I had no idea what she wanted to convey to  
 herself to decide how much physical help I needed,  
 ote that was given to the administrators from my physical  
 nstantly force me to take out my own books from my  
 as against the doctors’ and administrators’ orders and  
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## *Be It Therefore Resolved...*

Resolutions Passed By the NCIL Membership

### Subscribe to Blog via Email

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## Youth Transitions Email List

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ways to incorporate youth transition into your Center's  
a set of youth transition practices that work well, that you  
th other Centers for Independent Living?

y of young people with  
n more about best practices, or  
ur wisdom, then consider  
sitions Coordinators Email  
th Transitions Coordinator by  
who works with or would like to  
rith youth is welcome.

Celebrating  
**35**  
Years of Advocacy



ming calls to discuss youth  
s  
n others concerned with youth

nts regarding fruitful opportunities for youth, which can be  
ppriate

which they can get their questions answered

[Transitions Email List.](#)

please contact Hindley Williams, Youth Transitions Fellow,

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[Education](#)

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## g Initiative Request for Proposals

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Abilities, Inc. (PYD), a Massachusetts-based nonprofit impact, requests proposals from non-profit organizations to join the Disability Mentoring Initiative (DMI). One or two new organizations are invited to participate in DMI for a period of one year and nine months (starting September 30, 2019) and will receive training and support.

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## Webinar on Assessing Youth/Young Adult Agency Level Decision Making

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Training Center for Pathways to Positive Futures

Friday, October 24, 2017; 1:00-2:00 p.m. Eastern; 10:00-11:00 a.m. Pacific

Organizations that serve youth and young adults are increasingly turning to young people as they work to make their services more effective. However, agencies often lack information about best practices for involving young people in these efforts. This webinar will describe the findings of the Youth/Young Adult Voice at the Agency Level (Y-VAL) project. Y-VAL is intended to serve both as a guide to best practices and as a tool to assess the extent to which an agency is meaningfully supporting young people in decision making and decision making.

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## Mentoring Coalition Toolkit and

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### Mentoring Coalition

Mentoring Coalition has co-launched the USDA Disability Inclusion Strategy, which has shed a new White Paper. Additionally, NDMC encourages Critical Mentoring, which aims to change how you approach the discovery of root causes.

### Mentoring Toolkit

[Mentoring as a Disability Inclusion Strategy \(PDF\)](#)

[Webinar](#) by Torie Weiston-Serdan, PhD as Presented to the Mentoring Coalition

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## Greater Toledo Launches Next Steps

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*Disabilities say Ability Center program is life-changing*

Greater Toledo has all kinds of programs to help people living with disabilities. One is called the Next Steps Summer Program. It's designed to help people get ready for college and the workplace, and the program has had a lot of success with people who are part of it.

Participants are housed at The University of Toledo as part of the program.



transition for people with disabilities and organizing.

nger who **self-identifies** as an individual with any type of  
You will not be required to disclose your specific disability;  
or this program will signify that you consider yourself a  
**ase Note: This fellowship is specifically for people**  
ore...]

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## U.S. Supreme Court’s Decision Standards for Students with Disabilities

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re Court unanimously decided in favor of a student with a  
*Uglas County School District*. Last week’s decision sets a  
special education services, stating that the Individuals with  
DEA) demands educational programs to be “reasonably  
to make progress appropriate in light of the child’s

students be  
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ed by the  
*Rowley*  
or students  
at schools  
efit “merely  
st above  
old for FAPE  
ards for



decades, including Individualized Education Program  
als.

rd that is “more demanding than ‘merely more than de  
each student’s goals may differ, “every child should have  
ging objectives.” Maureen Hollowell, NCIL’s Education  
‘for years students with disabilities have been held back  
gress because of a very low standard established by  
ay the U.S. Supreme Court gave a new generation of  
e empower students and families to use this new

(PDF)

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## Proud Blog Seeks 2017 Submissions!

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g for YO! Blog?

looking for contributors to share their experiences on  
gh the lens of disability for our blog such as: Leadership &  
g, Disability History and Education, Healthcare and  
, and Intersectional Issues.

hat writers identify as a person with a disability and are  
l 28.

seeking submissions for, as well as the Guidelines for  
[prodisabledproud.org/blog/blog-post-topics](http://prodisabledproud.org/blog/blog-post-topics).

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th!

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## Annual Conference is *Revolution: A Global Independent*

most especially cost, youth with disabilities have been the national disability community. In order for the event to be more inclusive of young people, we need the Independent Living and Statewide Independent Living. You need to talk to your CIL or SILC to pledge to support youth in

sponsor 2 young people in your local area to attend the

sponsor 2 young professionals on your staff to attend the

[Youth Scholarship Fund](#) that will bring young people from the NCIL Conference. Your donation will support plane reservations, personal assistance services, and registration

g youth with  
- Conference  
rship will  
ability Rights  
n ensure that



es are empowered, engaged, and ready to lead.

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[Next Page »](#)



The Advocacy Monitor is a project of the National Council on Independent Living, a leading cross-disability, grassroots organization run by and for people with disabilities that represents Centers for Independent Living (CILs), Statewide Independent Living Councils (SILCs), individuals with disabilities, and other organizations that advocate for the human and civil rights of people with disabilities throughout the United States.

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[Return to top of page](#)

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